COLLEGE OF EDUCATION
LEARNING OUTCOMES

Department/Program: Curriculum and Instruction Department (Ed.D)
- Students will demonstrate sufficient knowledge and competency in their areas of emphasis, in research strategies and in studies in curriculum and instruction.
- Students will be able to demonstrate their ability and skill to conduct independent research.
- Students make adequate progress toward graduation.
- Students will demonstrate their ability to make meaningful contributions as leaders and researchers in curriculum and instruction.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Art Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of art education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Bilingual Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of bilingual education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Early Childhood Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of early childhood education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Elementary Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of elementary education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.
Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Gifted and Talented Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of gifted/ talented education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Mathematics Education.
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of mathematics education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Reading and Language Arts Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of reading/ language arts education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Science Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of science education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Second Language Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of second language education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Secondary Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of secondary education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.
Department/Program: Curriculum and Instruction Bachelor of Science Degree in Interdisciplinary Studies
- Students will demonstrate sufficient knowledge and competency in their teaching fields.
- Students will be able to apply skills and knowledge learned in order to pursue certification or endorsement in their teaching fields.
- Students will demonstrate personal and professional attributes throughout the process of their degree completion.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Social Studies Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of social studies education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Curriculum and Instruction Master of Education Program (M.Ed.) in Teaching Education
- Students will demonstrate sufficient knowledge and competency in curriculum and instruction and in their area of teaching education.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: Educational Psychology, Doctoral Program in Education Psychology and Individual Differences
- Demonstrate foundational knowledge of key psychological theories related to learning and development
- Demonstrate knowledge, skills and dispositions necessary to utilize statistical concepts in conducting educational or psychological research.
- Demonstrate critical knowledge and understanding of concepts and skills related to educational research.
- Identify and develop individualized expertise and conduct research in a substantive area of educational psychology.

Department/Program: Educational Psychology, Master’s in Education (Educational Psychology)
- Demonstrate foundational knowledge of key psychological theories related to learning and development.
- Demonstrate foundational knowledge of key concepts within educational research, measurement, and evaluation.
- Obtain critical skills for understanding and applying theoretical knowledge in educational settings.
- Develop knowledge and expertise in a focused area of educational psychology.
Program: BS in Health Degree from Department of Health and Human Performance.
- Scholastic Standing.
- Admissions.
- Coursework.
- Professional Certification.
- Community Health Experience.
- Internship or Practicum Requirement.
- Students will be able to demonstrate sufficient knowledge and skills in the core area of Health.
- Students will complete an internship in a community or allied healthcare setting.
- Students will demonstrate sufficient knowledge and skills in the elective area of Health.
- Students will graduate in a timely manner once Health has been declared as a major.

Department/Program: Bachelor of Science Human Development and Family Studies
- Students will demonstrate sufficient knowledge in HDFS 1300 and HDFS 2317.
- Students will demonstrate sufficient applied knowledge.
- Students will be able to apply their skills and knowledge learned throughout the program in the capstone courses of HDFS 4393/4394.

Department/Program: Master of Education (M.Ed.) in Educational Psychology / Special Education
- Students will demonstrate sufficient knowledge and competency in their areas of emphases, across the departments, to be recommended for certification as special education teachers and/or educational diagnosticians.
- Students will demonstrate sufficient knowledge and competency in special education and as educational diagnosticians.
- Students will be able to apply their skills and knowledge learned.
- Students will make adequate progress toward graduation.

Department/Program: M.Ed. in Allied Health Education and Administration-Health and Human Performance Department.
- Students admitted to the degree program will comply with standard departmental entrance requirements.
- Students will be able to demonstrate sufficient knowledge and skills in the core area of Allied Health Education and Administration.
- Students will demonstrate sufficient knowledge and skills in the areas of Allied Health Education and Administration by completing a comprehensive examination at the end of their degree program.
- Students will demonstrate skills to work in one or more types of community health or health care settings through completion of Internship or Fieldwork course.
• Students will graduate within a 5-year period following the first semester of admission into the degree program.

Department/Program: M.Ed. in Health Education-Health and Human Performance Department.
• Students admitted to the degree program will comply with standard departmental entrance requirements.
• Students will be able to demonstrate sufficient knowledge and skills in the core area of Health Education.
• Students will demonstrate sufficient knowledge and skills in the areas of Health Education by completing a comprehensive examination at the end of their degree programs.
• Students will demonstrate skills to work in one or more types of community health or health care settings through completion of Internship or Fieldwork course.
• Students will graduate within a 5-year period following the first semester of admission into the degree program.

Department/Program: M.Ed. in Physical Education-Health and Human Performance Department.
• Students admitted to the degree program will comply with standard departmental entrance requirements.
• Students will be able to demonstrate sufficient knowledge and skills in the core area of Urban Fitness Programming, Sport and Fitness Administration, Motor Behavior, or Physical Education.
• Students will demonstrate sufficient knowledge and skills in the areas of Urban Fitness Programming, Sport and Fitness Administration, Motor Behavior, or Physical Education by completing comprehensive examinations at the end of their degree programs.
• Students will graduate in a 3-4-year period following the first semester of admission into the degree program.

Department/Program: Educational Psychology Department, Counseling Psychology Ph.D. program
• Demonstrate a foundational knowledge of research methods and statistics.
• Demonstrate sufficient knowledge and application of research skills.
• Demonstrate a foundational knowledge of important theories of counseling and human behavior.
• Demonstrate sufficient knowledge and application of clinical practice skills.
• Demonstrate foundational knowledge of cross-cultural influences in clinical practice.
• To promote student's socialization, self-development, and professional development as a Counseling Psychologist.
• Students to progress through the Doctoral program in a timely manner.
Department/Program: Educational Leadership and Cultural Studies Department, Ed.D. Program
- Students will be able to demonstrate sufficient knowledge and skills in the area of educational leadership and cultural studies.
- Recruit a cohort of 10-15 highly qualified students each year.
- Students will demonstrate knowledge and skills necessary to function as a district-level administrator.
- Students will demonstrate capability to make meaningful contributions as researchers in the area of educational leadership and cultural studies.

Department/Program: Educational Leadership and Cultural Studies Department, Master of Education Programs (M.Ed.)
- Students will be able to apply skills and knowledge learned in order to pursue certification.
- Students will be able to demonstrate sufficient knowledge and skills in the area of Educational Leadership.
- Students will acquire and refine leadership skills, making them capable of working collaboratively with schools.

Department/Program: Educational Leadership and Cultural Studies Department, Master of Education Programs (M.Ed.)
- To acquire a knowledge base of administrative, faculty and student issues: student persistence, organization and administration of student support, student development, two-year institutions, multicultural diversity in higher education.
- To acquire a knowledge base and skills in the area of educational leadership: planning and policy; interpersonal communications.
- To acquire research skills for educational leaders.
- Students will be able to demonstrate sufficient knowledge and skills in the area of Educational Leadership.

Department/Program: Educational Psychology Department, School Psychology Ph.D. program
- Demonstrate a foundational knowledge of research methods and statistics.
- Demonstrate sufficient knowledge and application of research skills.
- Demonstrate a foundational knowledge of important theories human behavior.
- Demonstrate sufficient knowledge and application of evidence-based clinical practice skills.
- Demonstrate foundational knowledge of cross-cultural influences in clinical practice.
- To promote student’s socialization, self-development, and professional development as a School Psychologist.
- Students to progress through the Doctoral program in a timely manner.
Department/Program: Bachelor of Science in Kinesiology, Health and Human Performance Department.
- Students will successfully complete University core courses within the first 75 hours of completed coursework.
- Students will complete the BS degree in kinesiology with a 3.0 GPA or better.
- Students will annually complete pre-professional training programs with a grade of ‘B’ or better and/or satisfactory ratings.
- Students will demonstrate content knowledge and skill acquisition via local, state and/or national certifying exams.
- The number of students on academic suspension will decrease 25 percent.

Department/Program: Ph.D. (Kinesiology), Health and Human Performance Department.
- Enhance the overall academic quality of the program by enhancing the academic quality of students accepted into the program.
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- Students will develop candidacy papers based on research projects of their own design and implementation.
- Provide students with a capstone academic experience that assesses their knowledge base in their chosen field of study.

Department/Program: Bachelor of Science in Human Nutrition and Foods, Health and Human Performance Department.
- The program will prepare graduates to be competent for entry into supervised practice or other post-graduate programs through high-quality educational offerings.
- The program will attract and retain well-qualified candidates.
- The program will promote diversity in the field of dietetics.
- Students will complete the BS degree in kinesiology with a 3.0 GPA or better.
- Students will annually complete pre-professional training programs with a grade of ‘B’ or better and/or satisfactory ratings.
- Students will demonstrate content knowledge and skill acquisition via local, state and/or national certifying exams.
- The number of students on academic suspension will decrease 25 percent.